

University of South Alabama
Department of Physical Therapy
Faculty Position

Qualification area of expertise; conducting, publishing, and presenting research; providing student advising and mentorship; contributing to student recruitment; collaborating with faculty; participating in curriculum development; and providing service to the Department, University, and community. The successful candidate must display effective teaching practices, provide experiential student learning opportunities, and engage in program-related student and community engagement.

REQUIRED QUALIFICATIONS include eligibility for physical therapy licensure in Alabama and an academic doctoral degree (Ph.D., Ed.D. or D.Sc.) in physical therapy or a related field at the time of appointment. Applicants should have skills and/or experience in teaching, research, and service. Applicants must demonstrate the ability to establish and continue a line of scholarship with potential to secure external research funding. Rank will be commensurate with the applicant's credentials and experience in demonstrating a consistent and ongoing record of scholarship. At the rank of Associate Professor, candidates must provide evidence of an established research agenda (e.g., peer-reviewed publications, grants, etc.) and a history of effective teaching.

PREFERRED QUALIFICATIONS: Board certification in a clinical specialty with two or more years of didactic teaching experience.

THE DEPARTMENT OF PHYSICAL THERAPY at the University of South Alabama, with a 40-plus year history, offers an accredited, well-established and highly respected entry-level DPT program. The academic program is developed, managed, and implemented by the Department's nine full-time core faculty members. The curriculum is delivered over eight continuous semesters using innovative teaching strategies, such as patient simulation and community-based service learning, that foster student engagement and clinical reasoning. Team teaching is utilized to promote delivery by faculty with content

